

O'ZBEKISTON RESPUBLIKASI
OLIJ VA O'RTA MAXSUS TA'LIM VAZIRLIGI

SAMARQAND DAVLAT CHET TILLAR INSTITUTI



O'QUV REJA VA DASTUR TUZISH
FANINING O'QUV DASTURI

Bilim sohasi: 100 000 – Ta'lim

Ta'lim sohasi: 110 000 – Ta'lim

Ta'lim yo'nalishi: 60112600 – Maktabgacha va boshlang'ich ta'limda
xorijiy til (ingliz tili)

Fan/modul kodi URDT2504	O'quv yili 2024-2025	Semestr 5	ECTS – Kreditlar 4
Fan/modul turi Tanlov	Ta'lim tili O'zbek/rus		
Fanning nomi		Auditoriya mashg'ulotlari (soat)	Jami yuklama (soat)
1.	O'quv reja va dastur tuzish	54	120
<p>I. Fanning mazmuni</p> <p>“O'quv reja va dastur tuzish” fani talabalarda xorijiy tillarni o'qitishda o'quv reja va dasturlarni tuzishda ularning tarkibiy qismlari to'g'risidagi ma'lumotga ega bo'lishi, dars davomida o'quv reja va dasturlarni yaratish bo'yicha amaliy ko'nikma va malakalarni egallash hamda amalda qo'llash, o'quv reja va dasturlarni yaratish bo'yicha talabalarda bilim va tajriba o'rtirish imkoniyatini yaratadi.</p> <p>Fanning vazifasi-umume'tirof etilgan xalqaro me'yorlarga ko'ra bakalavriat bosqich talabalariga o'quv reja va dastur tuzishni o'rgatishdan iborat.</p>			
2.	<p>II. Asosiy nazariy qism (amaliy mashg'ulotlar)</p> <p>II.1. Fan tarkibiga quyidagi mavzular kiradi</p> <ol style="list-style-type: none"> 1. The purpose of the educational program 2. Types of educational curriculum 3. The structure of the educational program 4. Importance of curriculum in teaching practice 5. Syllabus for schools, lyceums and vocational colleges 6. International assessment standards (PISA, TIMSS, PIRLS, TALIS) 7. What goes into lesson planning 8. Setting aims, objectives and learning outcomes of a lesson or sequences of lessons 9. Selecting frameworks for lesson planning 10. The three stages of text (pre, while and post exercises) 11. Tasks for different stages of lesson 12. Introductory process of lesson 13. Final process of lesson 14. Timing activities 15. Linking activities 16. Giving homeworks 17. Making use of available materials 18. Making grammar and vocabulary materials 19. Planning for mixed-ability classes 20. Factors affecting EFL writing development 		

<p>21. Approaches to teaching: Audio-lingual method</p> <p>22. Approaches to teaching: Community language learning</p> <p>23. Giving (in oral and written form) and receiving feedback</p> <p>24. Syllabus design</p> <p>25. Observation procedure</p> <p>26. Stages of observation (pre-observation, observation, post-observation)</p> <p>27. Questionnaire to students and teachers</p> <p>Amaliy mashg'ulotlar multimedia qurilmalari bilan jixozlangan auditoriyada har bir akademik guruhga alohida o'tiladi. Mashg'ulotlar faol va interfaol usullar yordamida o'tiladi. Ko'rgazmali materiallar va axborotlar multimedia qurilmalari yordamida uzatiladi.</p>	<p>III. Mustaqil ta'lim va mustaqil ishlar</p> <p>Mustaqil ta'lim uchun tavsiya etiladigan mavzular:</p> <ol style="list-style-type: none"> 1. Cognitive factors in learning language 2. Styles and strategies of learning foreign language 3. Psychological factors in learning language 4. Mistakes in learning language 5. Features of age in learning foreign language 6. Teaching grammar 7. Teaching vocabulary 8. Teaching phonetics 9. Developing listening skill 10. Reading and Writing skills 11. Strategies of Speaking skill 12. Teacher's presence in English classes 13. Lesson planning 14. Methods in teaching foreign languages 15. Accessing lesson plan 16. Analyzing and giving feedback to internet materials 17. Writing critical essay to methods in teaching foreign languages 18. Preparing handouts 19. Report about observation 20. Making grammar tasks 21. Making vocabulary tasks 22. Giving written feedback to an article 23. Micro teaching 24. Making accessing criteria 25. Creating an English environment 26. Classroom Language: Questioning 27. Classroom Language: Giving instruction. 28. Implementation of games in the lesson 29. Giving oral feedback
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<p>30. Choosing appropriate reading materials</p> <p>31. Role of authenticity</p> <p>32. Getting students to read purposefully</p> <p>33. Writing as an interactive process.</p> <p>Mustaqil ta'lim va mustaqil ishlar referat, taqdimot (qog'oz varianti), yozma va og'zaki shaklda himoya qilinadi va topshiriladi.</p>	<p>IV. Ta'lim natijalari/ Kasbiy kompetensiyalar</p> <p>Talaba bilishi kerak:</p> <p>- ta'lim jarayonida fanlarning reja va dasturlarini tuzish haqidagi bilim va ko'nikmalarga ega bo'lish;</p> <p>- dars davomida o'quv reja va dasturlarni yaratish bo'yicha amaliy ko'nikma va malakalarni egallash;</p> <p>- o'quv reja va dasturlarni yaratish bo'yicha talabalarda bilim va tajriba o'rnatish imkoniyatini yaratadi;</p>
<p>4.</p>	<p>V. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> • amaliy darslar; • interfaol keys-stadilar; • mantiqiy va tanqidiy fikrlash, tezkor savol-javoblar; • guruhlarda ishlash; • taqdimotlarni qilish; • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar.
<p>5.</p>	<p>VI. Kreditlarni olish uchun talablar:</p> <p>Fanga oid tushunchalarni to'la o'zlashtirish va amalda qo'llay olish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha belgilangan topshiriqlarni og'zaki va yozma shaklda topshirish.</p>
<p>6.</p>	<p>Asosiy adabiyotlar</p> <ol style="list-style-type: none"> 1. Woodward, T. (2001). <i>Planning Lessons and Courses</i>. Cambridge, CUP 2. Tomlinson, B. (Ed.) (2010). <i>Materials Development in Language Teaching</i>. Cambridge: Cambridge University Press. 3. Nunan, D. (2009). <i>Task-based Language Teaching</i>. Cambridge: Cambridge University Press. McDonough, J., & Shaw, C. (2003). <i>Materials and Methods in ELT</i> (2nd edition). Oxford: Blackwell. 4. McGrath, I. (2002). <i>Materials Evaluation and Design for Language Teaching</i>. Edinburgh University Press. <p>Qo'shimcha adabiyotlar:</p> <ol style="list-style-type: none"> 1. Harner J. How to Teach English. - Longman Press, 1998. 2. Willis J. Teaching English through English. - Longman Press, 2005.

	<p>Axborot manbalari</p> <ol style="list-style-type: none"> 1. http://www.pbs.org/newshour/extra/teachers/lessonplans/media/podcasts.html 2. http://esl.about.com/od/englishlistening/a/intro_podcasts.htm 3. www.teachingenglish.org.uk 4. www.onestopenglish.com 5. www.tesol.org
<p>7.</p>	<p>Samarqand davlat chet tillar instituti tomonidan ishlab chiqilgan va institut Kengashining 2022-yil "30" 06 dagi "11"-sonli bayoni bilan tasdiqlangan.</p>
<p>8.</p>	<p>Fan/modul uchun mas'ullar:</p> <p>Shodiyev S.E.- SamDChTI, "Ingliz tili nazariy aspektlari kafedrası" mudiri, dotsent;</p> <p>Tuychiyev S.E.- SamDChTI, "Ingliz tili nazariy aspektlari kafedrası" katta o'qituvchisi;</p> <p>Porsayeva M.M.- SamDChTI, "Ingliz tili nazariy aspektlari kafedrası" o'qituvchisi;</p> <p>Alavxonova S.S.- SamDChTI, "Ingliz tili nazariy aspektlari kafedrası" o'qituvchisi;</p>
<p>9.</p>	<p>Taqrizchilar:</p> <p>A.Raximov – SamDChTI, "Ingliz tili o'qitish metodikasi" kafedrası mudiri, PhD.</p> <p>S.Ro'ziyeva - SamDU "Ingliz tili" kafedrası katta o'qituvchisi, PhD.</p>